

Lopatcong Township School District

**School Self-Assessment for
Determining HIB Grades
2016-2017**



Core Elements

- HIB Programs, Approaches
- Training on Policy and Procedures
- Staff Instruction and Training Programs
- Curriculum & Instruction on HIB
- HIB Personnel
- School Level Incident Reporting Procedures
- HIB Investigation Procedure
- HIB Reporting



Rating Categories

- 0 Does Not Meet the Requirements
- 1 Partially Meets the Requirements
- 2 Meets All Requirements
- 3 Exceeds the Requirements



- 26 Indicators
- Total Possible Points 78

Self-Assessments

	2015-2016	2016-2017
Elementary	68	74
Middle	70	72
District	69/78	73/78



ES Improvement Efforts

- Core Element # 1A - The School annually established HIB Programs, approaches or other initiatives
 - Embedded Positive Behavior in all aspects of the day
 - PAWS for respectful, responsible behaviors
 - Positive Behavior Reward Days for school



ES Improvement Efforts

- Core Element # 4B - The School observed Week of Respect, during the first week in Oct. recognizing the importance of character education
 - GRRR... Get Ready, Respectful & Responsible
 - Respect Assembly with school dance
 - Morning Announcements during the Week of Respect
 - Carry over lessons in classrooms/health
 - PAWS given to respectful students



MS Improvement Efforts

- Core element # 2C - The HIB Policy was discussed with students, in accordance with the district's process for these discussions.
 - Policy discussed on first day of school
 - Discussed during assemblies, lunch groups, with guidance counselor and principal
 - Parents and students sign off on Student Code of Conduct (includes HIB)
 - Anti-Bullying Pledges



Moving Forward in 2017-2018

- Character Education-Focal Point for 2017-2018
- Lessons taught by counselors
- Resources and Materials available for staff, parents, and students
- Rewards and Recognition for positive behavior
- Focus on Student Leaders



Remember...

