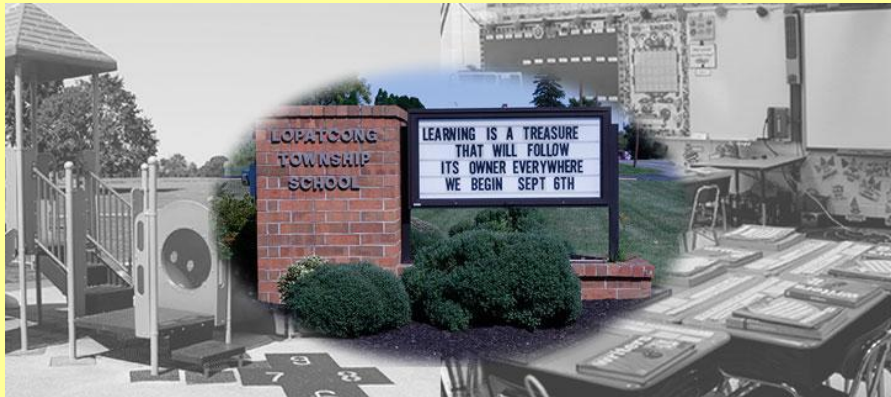


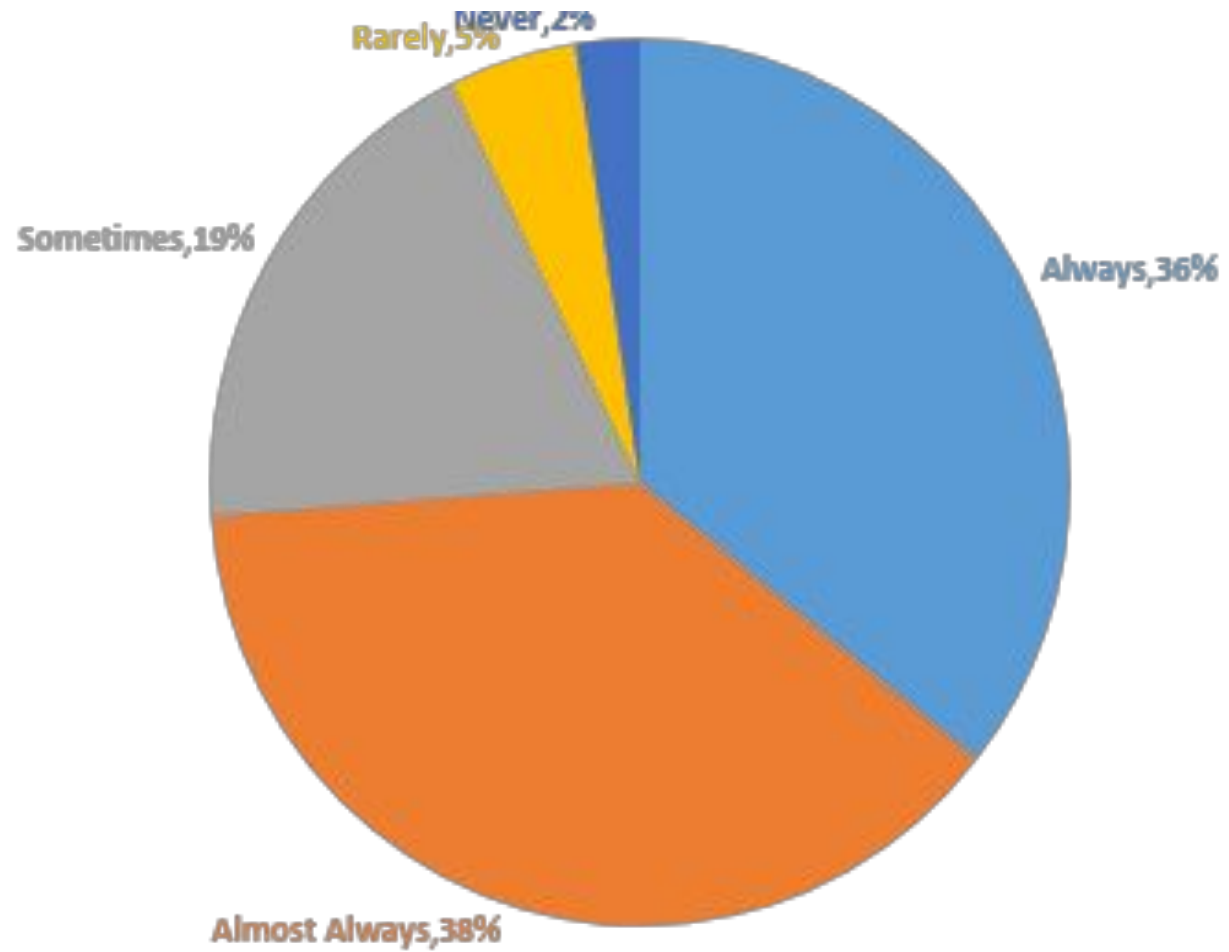
Lopatcong Township School District

Community Survey

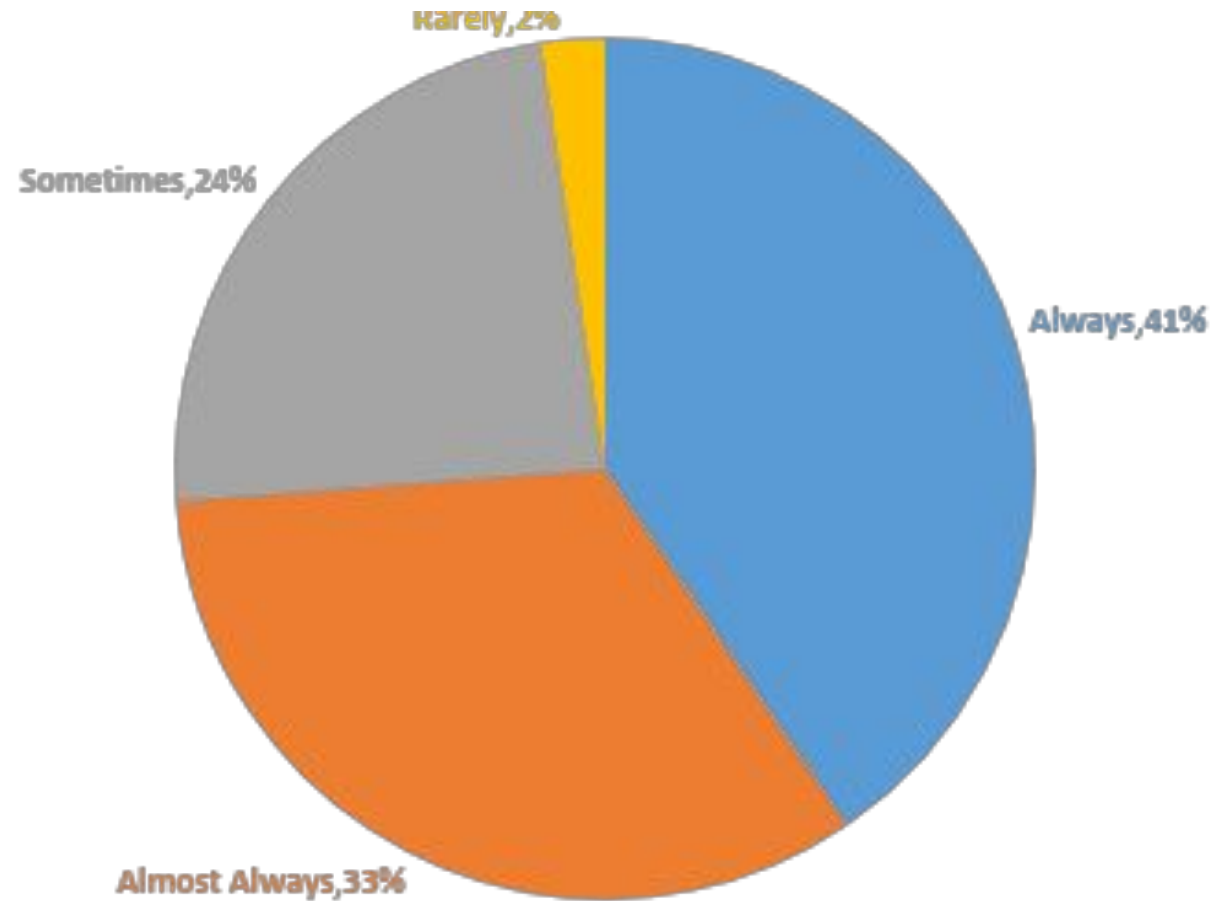
Fall 2017



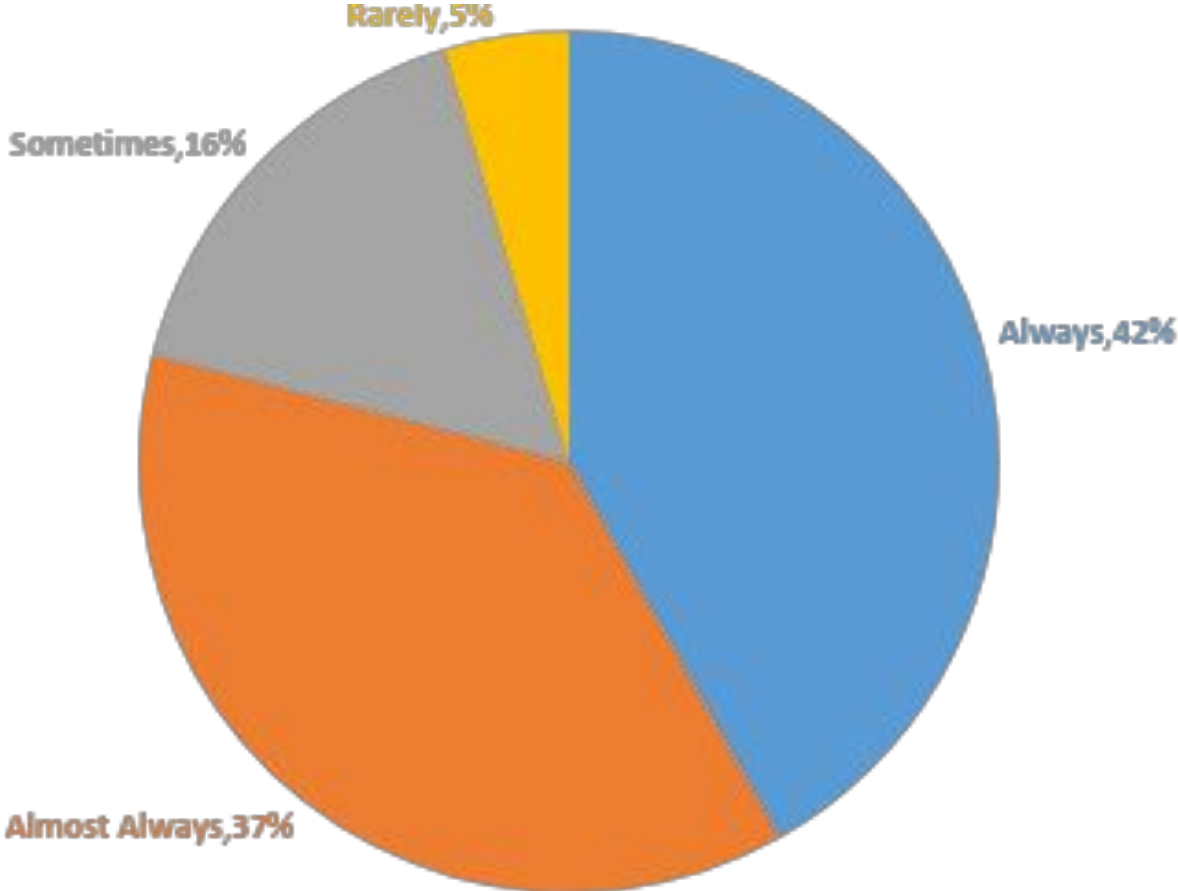
When I walk into the school buildings, I feel welcome.



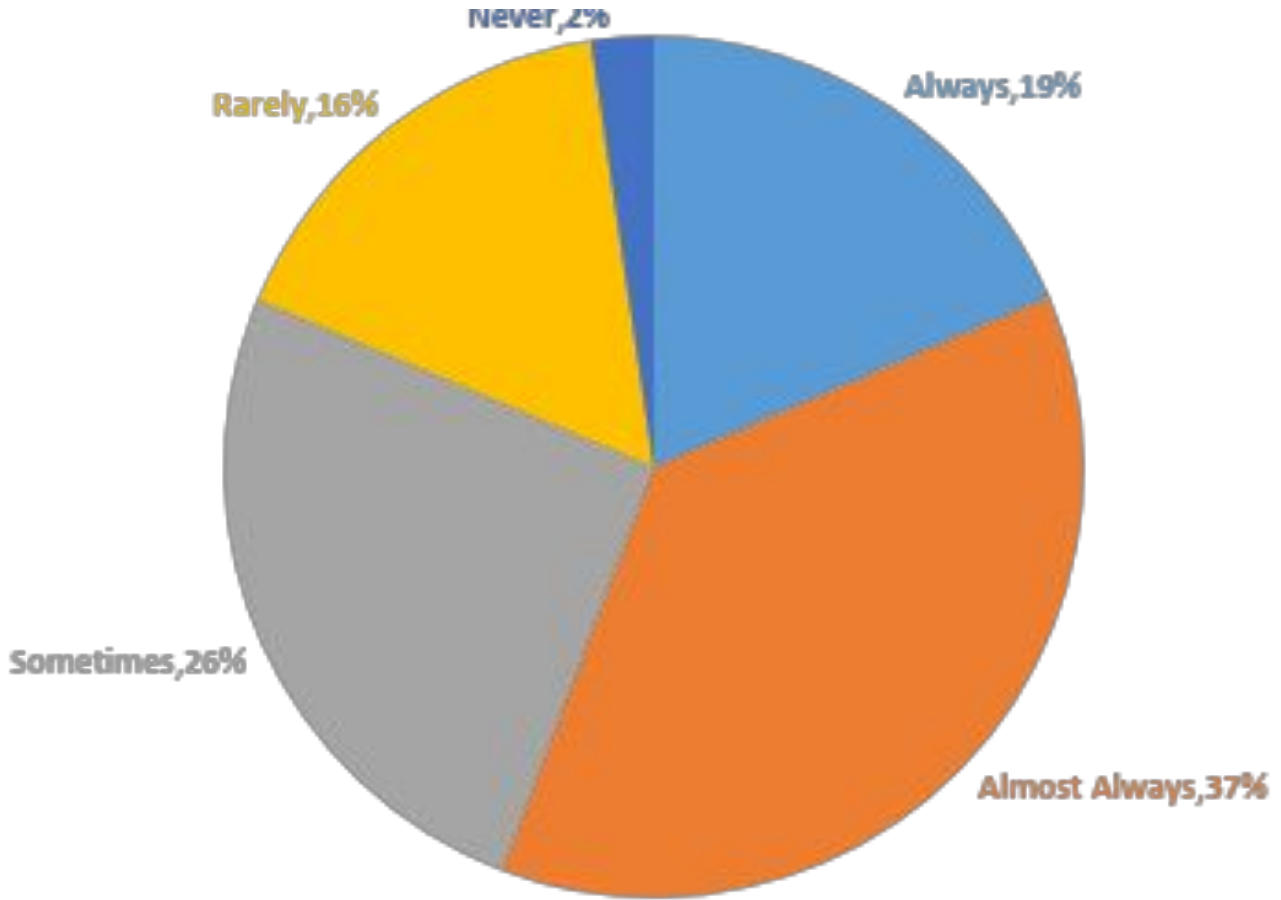
Parents are treated with respect when they contact the school.



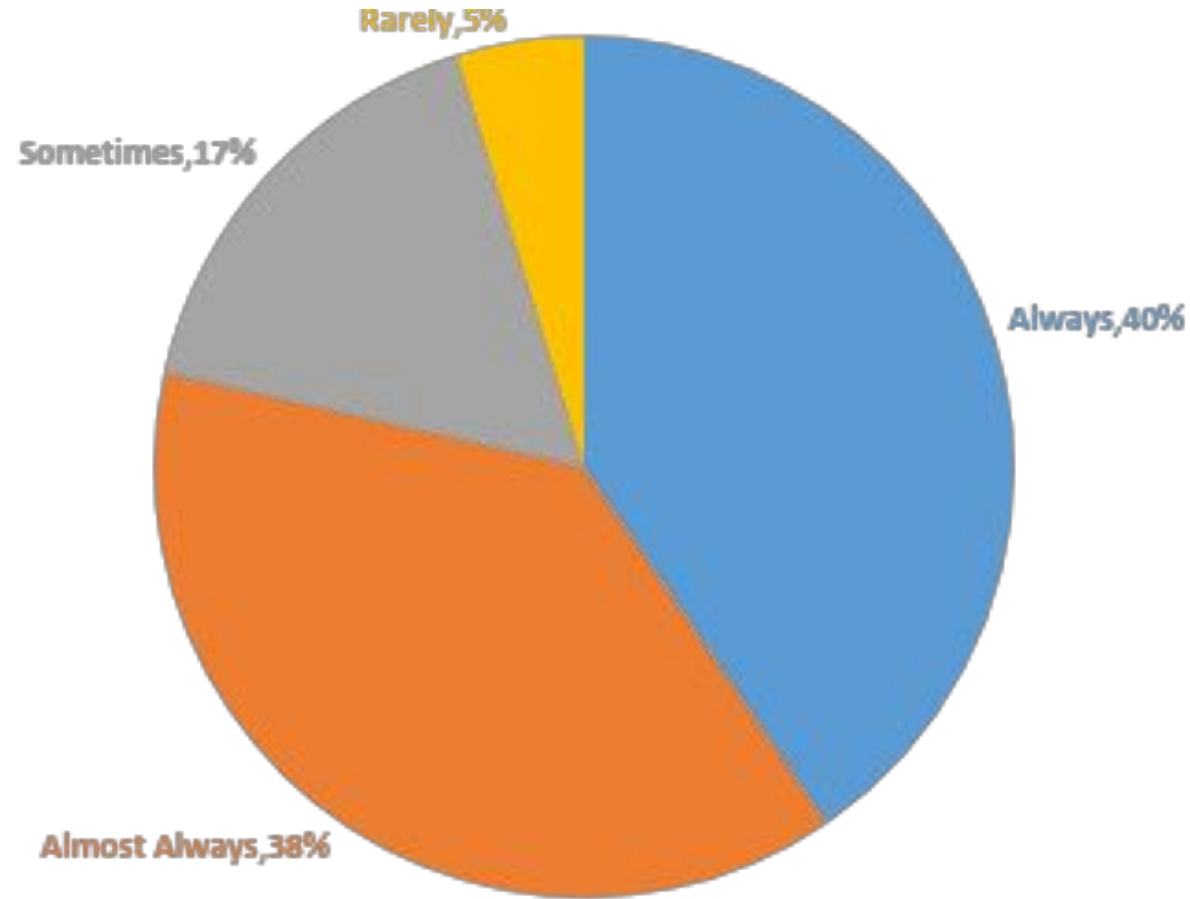
The building atmosphere supports a positive school environment.



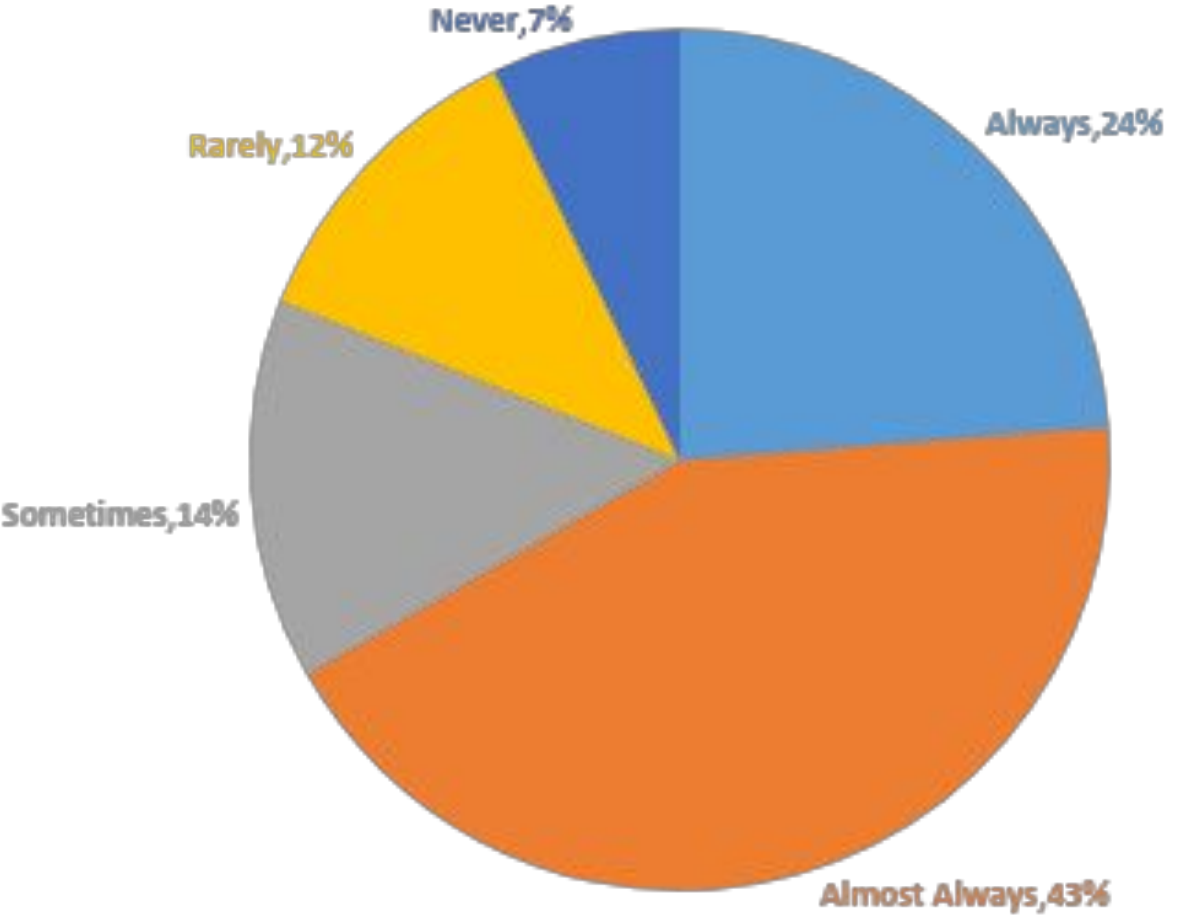
The district curriculum is progressive, challenging, and innovative across all academic domains.



I know how well my child is progressing in school.



School-wide discipline is fair and consistent.



STAFF

Strengths:

- Teachers
 - Helpful, supportive, friendly, innovative, wonderful, interactive, caring, responsive, dedicated
 - Care deeply about children and the community
 - Ability to help each child reach their potential
 - Do great things with websites, remind, and other uses of technology to show great things going on in the classroom and keep parents informed
- Administration
 - Helpful, considerate, dedicated
 - Look forward to working with new principal



STAFF

Focus Areas:

- Consistency with implementing best practices
- Budget issues should not impact teachers. They are the soul of the school district and embrace each and every student to thrive to their top potential.



CLIMATE/CULTURE

Strengths:

- Extracurricular and after school activities
 - Sense of Community
 - Inclusiveness of community, community events
 - Code of Conduct/Bullying
 - There are some nice reward systems
 - Anti-bullying
 - Atmosphere
 - Always welcoming
 - Always looks very nice with children's projects hanging and is very inviting
 - Communication
- Friendly environment
 - The size of the district allows for more focused attention on individual students
 - Culture has improved
 - Greatschools.org rating is improving
 - Positive attitude
 - Good vision and drive for educating our children



CLIMATE/CULTURE

Focus Areas:

- More communication on website, social media, and about events
- Code of Conduct
 - More positive rewards
 - More consistent discipline and consequences
- More volunteer opportunities
- Food options for class parties



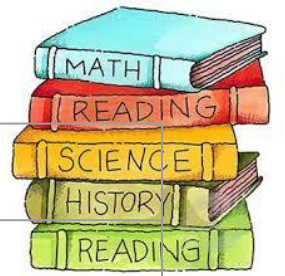
INSTRUCTIONAL PROGRAMS

Strengths:

- Regular Education
- Technology is being used more frequently and is engaging the parents



INSTRUCTIONAL PROGRAMS



Survey Focus Areas	District Implementation
Curriculum <ul style="list-style-type: none"> Should be more challenging for some and more help offered for others Technology-focus on Microsoft Office Applications Google Classroom More progress with Spanish 	<ul style="list-style-type: none"> Continued curriculum articulation Microsoft Office is not part of the curriculum but students have opportunities to utilize the applications under the guidance of staff when appropriate Google classroom is used in classrooms to support the classroom instruction Bilingual Spanish teacher provides more opportunities for students
Less Homework	Committee and Building Administrators are researching the practice
Science, Technology, Engineering, and Math (STEM)	<ul style="list-style-type: none"> Makerspace Lessons and activities implemented district-wide
Class sizes	Based on numbers and existing staff
Add fun activities-not learning-based	All programming needs to have an educational/curricular relevance
Library Program	Redesigned during the 2017-2018 school year
Special Education <ul style="list-style-type: none"> Need for a behaviorist More training for teachers 	<ul style="list-style-type: none"> utilized on an as-needed basis Looking into more special education training on professional development days

CURRENT CHANGES AND PLANNING FOR THE FUTURE

- Positive Notes and Accolades to the Staff
- Twitter and Social Media
- Monthly Newsletters
- Parent Liaison Meetings
- Administrators attend monthly PTA meetings
- Student presentations at Board Meetings
- Highlight after-school and extra-curricular activities
- Change procedures for food at classroom parties
- Staff Survey
- LEA Meetings



PLANNING FOR THE FUTURE

Look for a follow-up community survey!!!!

COMING SOON